**1. Job Title:**

**Maternity Cover Full time teacher of PHYSICAL EDUCATION (February 2019 start)**

**2. Salary**

Haberdashers’ Aske’s School for Girls is one of the leading independent schools in the country and it recognises and rewards teaching excellence.

We offer attractive salaries and pay progression when compared with the wider education sector and, specifically, with the independent sector, including providers like the Girls’ Day School Trust. The school has a sophisticated salary structure which rewards experience, excellence and responsibility. More detail can be found [here](https://www.habsgirls.org.uk/userfiles/habsmvc/vacancies/OtherInfo/Remuneration%20and%20Progression.pdf).

**3. The Department Details**

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| **Department Staff** | This thriving and successful department consists of 6 full time teaching staff and is assisted by a sports graduate and several specialist coaches. Staff teach across all areas of the curriculum but tend to focus on their sporting strengths for extra-curricular clubs and teams. |
| **Department Accommodation and Resources** | The school has outstanding sports facilities: an indoor 25m swimming pool, a fitness suite, a sports hall, dance studio, two gymnasia (one for the Junior School), the Main Hall, 9 tennis courts/netball courts (6 of which are floodlit) and six lacrosse pitches. |
| **Curriculum**  **Curriculum (cont)** | Lacrosse and netball are the main winter team sports with athletics and tennis key summer sports; gymnastics, dance, swimming, cross-country, health related fitness, badminton and rounders also feature in the Middle School (Years 7-9) curriculum. In the Upper School (Years 10 and 11) and Sixth Form a wide range of new activities are also on offer including trampolining, aerobics, aqua aerobics, cycling, tag rugby, basketball, football and hockey.  Each year A Level Physical Education (AQA) is taken up by a small number of girls who achieve excellent results. GCSE PE (AQA) has recently been introduced with our first cohort of 17 girls sitting in 2017. |
| **Department Vision** | To develop a lifelong enjoyment in physical activities. To encourage all girls to participate in extra-curricular activities (regardless of ability). To encourage girls to strive for excellence. |
| **Departmental Extra Curricular Opportunities** | There is a very extensive range of extra-curricular activities which includes both team and recreational sports. The department runs a competitive fixtures programme in a wide variety of sports including lacrosse, netball, gymnastics, trampolining, cross-country, dance, badminton, swimming, athletics, rounders and tennis. Our teams compete very successfully at local, regional and national level and girls regularly achieve county and national selection in a range of sports. Fixtures take place after school and at weekends (usually Saturdays).  All department members are expected to contribute fully to the extra-curricular programme. |
| **Departmental Trips** | In the past few years these have included Ski Trips to USA, Tennis training in Spain, Netball and Swimming in Malta as well as day trips to Wimbledon and international netball and lacrosse matches. We have an upcoming athletics tour to Lanzarote in the Spring. |
| **External Links** | Twitter @habsgirlsPE  AfPE  Watford District Sports Association |
| **Job Responsibilities** | Teaching Physical Education to all age ranges from 11-18. The ability to deliver high quality teaching and coaching in dance and or gymnastics would be required. Experience in teaching GCSE Physical Education would be an advantage.  Common responsibilities include: ensuring health and safety regulations are adhered; marking school examinations and controlled assessments; encouraging and supporting pupils in extra-curricular activities; promoting a love of physical education; maintaining attractive and relevant displays in classrooms and corridors; preparing for and attending Open Days; contributing willingly and significantly to departmental schemes of work and extra-curricular activities. |

**4. Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Good Honours Degree in a relevant subject area | QTS, PGCE or equivalent  Masters Degree or PhD  Full Driving License  First Aid Training |
| **Skills** | Ability to teach across the full range KS3, KS4 and KS5  Ability to prepare students for university and Oxbridge UCAS applications  Ability to work well within a team  Good written and verbal communication  Willingness to be a form tutor  Good ICT skills | Ability to think strategically  Innovative Teaching and Learning  Good pastoral support  Knowledge of using iPads to support Teaching and Learning |
| **Qualities** | Love of subject  Values independent learning  Readiness to support extra-curricular activities within and outside department, after school and at other times  Good organisation and planning  Flexibility and resilience  Ability to inspire and motivate | Interest in developments in Teaching and Learning  Consideration of the wider school community  Innovate approach to educating the whole pupil |

**5. Opportunities for Professional Development**

Generous external INSET budget

Internal programme of Learning Lunches and Twilight INSETs

Staff Journal Club

Support in gaining relevant qualifications such as ISQAM, Masters, PhD, QTS, as resources allow

Working with the Haberdashers’ family of schools – including Haberdashers’ Aske’s School for Boys Elstree and Haberdashers’ School for Girls Monmouth.

Working with locally linked maintained schools.

**6. Additional Information**

Staff are drawn from a large catchment area which includes North London, Hertfordshire and Buckinghamshire. There is a strong sense of community amongst the staff, who are all members of the Staff Association which organises a number of social events throughout the year. Staff are able to use of the school’s swimming pool, fitness suite, badminton and tennis courts, as well as free school lunches in term time and free use of the School’s coach service where spaces are available. Haberdashers’ Aske’s School for Girls terms are shorter than in the maintained sector.

The School is committed to supporting the continued professional development of its staff. As well as attending external INSET courses, a full and varied programme is offered in-house. Half termly optional Learning Lunches and Twilight INSETS cover a vast array of academic, pastoral and career advancement training. There is a well-established Performance Related Pay Programme operating with the school which is closely linked to the professional development programme. All new staff attend an induction programme of 40-minute weekly meetings with the Assistant Head: Staff Development which offers practical sessions to ease the transition into a new school. New staff are also assigned a Staff Buddy from outside their subject areas. The School has its own pay scale and at the discretion of the Headmistress, salaries are above the National Pay Scale.